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Safety Culture Assessment Checklist Accreditation Programs/Settings: AHC, BHC, CAH, HAP, LAB, NCC, OBS, OME

Organization:

Safety Culture Assessment Checklist

This checklist includes questions to assess your organization's safety culture. It can be used to assess the current culture to see if changes need to be made. Answers to all questions should ideally be Y for Yes (unless they aren't applicable).

Date of Review: Reviewer:				
Policies and Procedures [AHC, BHC, CAH, HAP, LAB, NCC, OBS, OME]	Υ	N	N/A	If N (No), Note Changes Needed
Does your organization have a code of conduct that explains appropriate behaviors in the workplace and behaviors that undermine a culture of safety?				
Does leadership have a clear and well-established process for managing unacceptable behaviors?				
Does leadership respond in a timely way to reports of behaviors that undermine a culture of safety?				
Does your organization thoroughly investigate all reports of unacceptable behavior?				
Does your organization conduct investigations in the same way for all staff, regardless of position?				
Infrastructure and Training [AHC, BHC, CAH, HAP, LAB, NCC, OBS, OME]	Y	N	N/A	If N (No), Note Changes Needed
Is your organization's patient safety infrastructure well developed (including a patient safety committee or other dedicated staff team for patient safety)?				
Does your organization provide regular training or information on the code of conduct with all staff?				
Data and Anecdotes [AHC, BHC, CAH, HAP, LAB, NCC, OBS, OME]	Υ	N	N/A	If N (No), Note Changes Needed
Does your organization have data to show that all staff embrace the culture of safety?				
Does your organization have success stories related to your organization's safety culture?				
Does your organization have data or anecdotal stories to show that staff feel comfortable and empowered to bring safety culture concerns to leadership?				
Barriers [AHC, BHC, CAH, HAP, LAB, NCC, OBS, OME]	Υ	N	N/A	If N (No), Note Changes Needed
Has your organization identified barriers to implementing a culture of safety?				
Has your organization addressed barriers to implementing a culture of safety?				

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Interdisciplinary Care Plan Evaluation Checklist Accreditation Programs/Settings: AHC, BHC, CAH, HAP, NCC, OBS, OME

Interdisciplinary Care Plan Evaluation Checklist

This checklist cites elements that should be present in an effective interdisciplinary care plan. You can use it to determine the completeness and quality of any or every interdisciplinary care plan you write or to evaluate your organization's care plan form. Answers to all questions should ideally be Y for Yes (unless they aren't applicable).

Organization: ______ Department/Unit: _____

Date of Review: Reviewer:				
Patient Medical Record #:			_ Date c	of Care Plan:
The Care Plan	Y	N	N/A	Comments
Is the patient's name, age, admission date, and code status in the plan?				
Is the patient's pertinent medical history included?				
Are the chief complaint/admission diagnosis as well as current problems included?				
Are all providers listed (physicians, nurse practitioners, physician assistants, advanced practice nurses, nurses, therapists, dieticians, pharmacists, social workers)?				
Are the goals of care individualized to the patient?				
Are interventions required to meet the goals listed?				
Are time frames defined to meet the goals of care?				
Is there a discharge date with needs described?				
The Care Planning Process	Y	N	N/A	Comments
Is care planning done in an efficient, effective way?				
Does each team member have unfettered access to documentation provided by other team members?				
Does the team have established communication pathways and regular interdisciplinary meetings?				
Does each member of the team understand his or her role in the patient's care?				
Is there shared decision making within the team?				
Are the patient and family part of creating the plan?				
Do you use an interdisciplinary care pathway?				
Do you use an electronic interdisciplinary care plan?				
Is the planning process done in accordance with organization policies and procedures?				

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New Technology Decision Checklist Accreditation Programs/Settings: AHC, BHC, CAH, HAP, LAB, NCC, OBS, OME

New Technology Decision Checklist

This checklist includes questions to ask when your organization is making a decision about purchasing or adopting a new technology. It can be used to help make sure you've asked all the necessary questions about the technology. An ideal outcome of the decision checklist should produce a large majority of Y (or Yes) answers.

Organization: ______ Department/Unit: _____

Date of Review: Reviewer:				
Type of Technology:				
	I			
Questions [AHC, BHC, CAH, HAP, LAB, NCC, OBS, OME]	Y	N	N/A	Comments
Does the new technology meet the needs of a specific environment in your organization?				
Will it improve patient care, streamline work, and/or automate mundane tasks?				
Have you asked end users for input as you have been exploring options related to the new technology?				
Have you examined product safety reviews or alerts for the new technology?				
Have you consulted a third party using the technology to confirm the manufacturer's or vendor's claims?				
Have you conducted a failure mode and effects analysis or human factors analysis on the technology?				
Is it interoperable with current technologies in your organization?				
Can changes be made to the technology to address organizational policies/protocols?				
Will it fit into your current workflow processes or can you adjust workflow processes to fit?				
Have you analyzed its impact on your security and confidentiality protocols as well as HIPAA compliance?				
Can your organization train end users to use the new technology safely and effectively?				
Can the training be customized to meet the needs of various end users (physicians, nurses, pharmacists)?				
Do you have the necessary funds and other resources to maintain and update the technology, as needed?				
Do you have a plan to monitor and reassess the technology and make changes over time, as needed?				

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Disaster Volunteer Procedure Checklist Accreditation Programs/Settings: AHC, CAH, HAP, LAB, NCC

Disaster Volunteer Procedure Checklist

This checklist outlines the steps to take for advance planning when your organization decides it will use licensed clinical volunteers during a disaster. It also supports on-site volunteer management during disasters. You can use it to help make sure you do everything you need to do in the midst of the disaster.

Organization:	
Date of Review:	Reviewer:

Step	Action	•	Date Complete	N/A
	Preplanning			
1	Identify which circumstances will prompt the use of licensed clinical volunteers (minimum requirement: Emergency Operations Plan has been activated <i>and</i> the organization can't meet immediate patient needs).			
2	Determine if state/federal pre-event qualification verification systems will be used.			
3	Identify which individuals will be responsible for making decisions about disaster privileging during the disaster.			
4	Identify which individuals will be responsible for logging in, coordinating, and managing volunteers during the disaster.			
5	Determine how medical staff will oversee volunteers.			
6	Identify types of identification and proof of competency volunteers may use.			
7	Determine how volunteer practitioners will be distinguished from other staff or licensed independent practitioners (LIPs).			
8	Determine how volunteers will be fed, housed, and otherwise managed.			
9	Include volunteer management in emergency management exercises and drills.			
	When the Emergency Operations Plan is Activated			
10	Determine whether licensed clinical volunteers are needed.			
11	Obtain government-issued photo identification from the volunteers.			
12	Obtain proof of competency from the volunteers, as described in the plan.			
13	Determine which volunteers should be granted privileges or responsibilities.			
14	Grant disaster privileges to appropriate volunteers.			
15	Grant appropriate responsibilities to volunteer practitioners who aren't LIPs.			
17	Complete primary source verification within 72 hours, if possible.			
18	Ensure oversight of volunteers by designated medical staff (for LIPs) or the organization (for other licensed practitioners), as described in the plan.			

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